

Little Traverse Bay Bands Education Department presents:



Indigenous Scholars Lecture Series

The LTBB Education Department's Indigenous Scholars Lecture Series is open to all LTBB tribal citizens, staff, and the general public and is designed to provide a venue to interact with Indigenous scholars from multiple disciplines who have made positive contributions to Indigenous communities and who have influenced practice and policy through scholarly research. The lecture series further enhances the intellectual experience, cultural awareness, and social consciousness of the LTBB and great community.

Dr. Megan Bang- University of Washington- College of Education

Megan Bang (Ojibwe and Italian descent) is an assistant professor of the Learning Sciences and Human Development in Educational Psychology at the University of Washington. Megan's research is focused on understanding culture, cognition, and development broadly with a specific focus on the complexities of navigating multiple meaning systems in creating and implementing more effective science learning environments with Indigenous students, teachers, and communities both in schools and in community settings. Her work focuses on Indigenous ways of knowing, issues of self-determination in relation to the practice and production of Science, and the connections to sustainability and climate change. She conducts research that ranges from early childhood education, k-5, middle school, and inter-generational programs in "informal learning environments." Through community-based methodologies Dr. Bang is working to build community capacity to improve and transform teaching and learning, revitalize culture, language and well-being, ensure more Indigenous people are engaged in critical research endeavors in the educational world and to contribute to the growth and health of Indigenous communities.



"New Directions in Teaching and Learning in Native Communities: The Case of Native Science"

This talk will focus on shifts in practice and approaches to education that are based in culture, community, and language within Native communities that are having positive outcomes for children specifically in Science education. Further, the talk will explore the new education policies (Next Generation Science Standards) emerging and their potential impacts, positive and negative, on Native communities.

Friday, October 18, 2013 | 12:00pm-1:00pm EST

**LTBB Government Center Commons Area
Harbor Springs, MI 49740**

View this lecture virtually at <http://connect.ltbbodawa-nsn.gov/edu> and enter as a guest.