

6-Month Assessments
Example of Template for Comparison

Assessment Series 1. July 2017	Assessment Series 2. January 2018
<p>Ezhbizinchkwet: 1.1.A. Oral test given 10 sentences in L2, Student said in English what they heard, translation to L1.</p> <p>1.1.B. Story was read L2 no visuals, then ten questions given in L2. Student's option to answer in L1 or L2.</p> <p>Intermediate Mid: Understands context fairly well, when not technical or advanced; responds accordingly to directions.</p>	<p>Ezhbizinchkwet: 2.1.A. Teacher read sentences in L2, students wrote out what they heard/understood in L1.</p> <p>2.1.B. Oral story no visuals. Questions answer in either in Anishinaabemwin or English</p> <p>Intermediate High: Most often correct when answering questions, recognizing full meaning in most, sometimes challenge to stay focused.</p>
<p>Ezhigiigdat: 1.2.A. Speaking self-introductions. 1.2.B. Morning Share circle, visiting personal Q & A.</p> <p>Novice High : Speech has a good flow especially with familiar contexts. Sometimes requires more than one attempt and needs support with new vocabulary, missing articles connecting speech/ideas, is gaining confidence to not be afraid of making mistakes.</p>	<p>Ezhigiigdat: 2.2.A. Created a conversational piece using sequence cards. 2.2.B. Use manipulative (puppet) to share a short story.</p> <p>Intermediate Low : Usually able to speak full sentences, minimal grammatical errors with familiar exchanges, flow is slow while pausing to formulate structure but fairly natural when using familiar context.</p>
<p>Ezhigindaasod: 1.3.A. Read a short story that they wrote, as if doing a story reading w expression, emphasis... 1.3.B. Read a passage on jingtamok then answered questions to demonstrate understanding.</p> <p>Novice Mid: Is usually able to maintain adequate speed. Pronunciation is improving and fairly accurate and sometimes able to sound out new vocabulary. Often unaware of mispronunciation.</p>	<p>Ezhigindaasod: 2.3.A. Read a legend in L2, Answer worksheet to demonstrate understanding. 2.3.B. Read questions in L2, appropriately answer verbally in L2 Nishinaabemwin.</p> <p>Novice High: Pronunciation improved, most times self-corrects, is able to sound out and pronounce new vocabulary, able to infer meaning based on familiar context.</p>
<p>Ezhizhibiiget: 1.4.A. Wrote a short story on something they had been working on "Jingtamok". 1.4.B. Write a short paragraph on picture given.</p> <p>Novice High : Able to write on topics familiar with, seldomly able to formulate new structure, but is able to convey intended meaning.</p>	<p>Ezhizhibiiget: 2.4.A. Based on answers from 3.4.a and 1.4. B 2.4.B. Using story-cubes, come up with a short story and write it out in L2, minimum 1 paragraph.</p> <p>Novice Mid/High: Usually able to sound out and spell 'new' words that are known, but not previously seen in writing, written work showing improvement.</p>