

Assessment Tasks	1 - Listening	2 - Speaking	3 - Reading	4 - Writing
<p>Novice Levels</p> <p>Complexity of tasks should correlate with each sub-level based on the scope, contexts, content, and expectations of the sub-level.</p> <p>Novice Low</p> <p>Novice Mid</p> <p>Novice High</p>	<p>Teacher speaks one vocabulary or phrase at a time, in L2. Student speaks or writes translation in L1.</p> <p>Worksheet, mult choice, fill-in, ...</p> <p>Teacher performs TPR activities, given in L2, student follows instructions, student points to pictures/ objects, student draws described scenario...</p> <p>Teacher tells a short story, 1 - 8 minutes long, in L2. Student listens. Speaker follows up the story by asking questions related to story content, in L2. Students answer questions verbally, or in writing, in L1.</p>	<p>Student gives a self-introduction in L2, may also include basic family, lifestyle, interests.</p> <p>Student exchanges greetings, basic courtesies, and leave taking dialogue and/or exchange of familiar, everyday questions and answers.</p> <p>Student is given a picture, or draws a picture, and is asked to talk about the picture to as much extent as is able entirely in L2, may be vocabulary and short sentences, may be a full description, or may make up a story about the picture.</p> <p>Student keeps picture hidden, describes picture, for others to guess at what it is.</p>	<p>Student reads aloud in L2, a list of vocabulary and phrases.</p> <p>Student reads worksheet given in L2, student answers and responds accordingly.</p> <p>Student reads aloud in L2, a written list of full sentences, beginner book, or narrative of 1-4 paragraphs.</p>	<p>Teacher speaks one vocabulary or phrase at a time in L2, Student writes it in L2.</p> <p>Teacher shows vocabulary picture, without speaking. Student writes the vocabulary in L2.</p> <p>Teacher speaks one full sentence at a time in L2. Student writes the sentence in L2.</p> <p>Student completes worksheet, writing answers in L2.</p> <p>Students create a questionnaire in L2, peers complete each other's questionnaire, in L2.</p>

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<p>Intermediate Levels</p> <p>Complexity of tasks should correlate with each sub-level based on the scope, contexts, content, and expectations of the sub-level.</p> <p>Intermediate Low</p> <p>Intermediate Mid</p> <p>Intermediate High</p>	<p>Teacher speaks one full sentence at a time, in L2. Student writes translation in L1.</p> <p>Worksheet</p> <p>Teacher performs activities, similar to TPR but which would also require verbal responses from student, in L2.</p> <p>Teacher speaks narrative, student plays role as translator.</p> <p>Teacher tells a short story, 5 - 12 minutes long, in L2. Student listens. Speaker follows up the story by asking questions related to story content, in L2. Student answers questions, in L2.</p>	<p>Student gives a self-introduction and self-description in L2, speaking thoroughly about themselves, lifestyle, family, and interests.</p> <p>Student exchanges dialogue with teacher, of common discourse including asking and answering questions, and responding accordingly.</p> <p>Teacher manipulates objects, performs action, student describes in L2.</p> <p>Student is given a picture, series of pictures, or picture-book and speaks about the pictures, giving full descriptions and/or telling a story about it.</p> <p>Teacher tells a short story, student retells the story in L2.</p> <p>Student gives an account of a personal experience.</p>	<p>Student reads worksheet given in L2, student answers and responds accordingly.</p> <p>Student reads an intermediate-level book, using expression, tone to indicate understanding.</p> <p>Student reads aloud in L2, a written narrative of 1-4 paragraphs of a complex and technical nature.</p>	<p>Teacher shows a picture and asks student to write a full sentence, in L2, about the picture.</p> <p>Teacher tells a short story of 1-4 minutes. Student writes a retelling of the story in L2.</p> <p>Student completes worksheet, writing answers in L2.</p> <p>Student is asked to write 1 - 3 paragraphs, in L2, about a personal experience, or about a prescribed topic.</p> <p>Student is given 3 - 5 words in L2 and asked to write a short paragraph using all given words.</p>